

Information for External Advisers to Curriculum Approval & Review Panels

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1 CECUM DEVELOPMENT

Not applicable
No applicable
No applicable

Present
No applicable
No

Complete
No applicable
No

2 COLLABORATION

Not applicable
No applicable

Not applicable
No applicable
No applicable
No applicable

Not applicable
No applicable
No applicable
No applicable

3 PROS OF CECUM APPROVAL

Not applicable
No applicable
No applicable
No applicable

- x Not applicable
- x Not applicable
- x Not applicable
- x Not applicable
- x Not applicable
- x Not applicable
- x Not applicable

Not applicable
No applicable
No applicable

Not applicable
No applicable
No applicable
No applicable

5. ANALISIS KUALITAS AIR

Aspek yang diteliti

Tempat

Waktu

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Original

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- x ~~6611~~ Pgr
- x ~~6612~~ L. J. J. J. J.

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CONTINUOUS QUALITY IMPROVEMENT AND ENHANCEMENT

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THRESHOLD CRITERIA FOR COB APPROVAL IN RELATION TO THE CURRICULUM FRAMEWORK AND COB CONDITION APPROACH

Criteria

- X ~~Criteria 1: The curriculum framework is developed in accordance with the relevant legislation and policy.~~
 - X ~~Criteria 2: The curriculum framework is developed in accordance with the relevant legislation and policy.~~
 - X ~~Criteria 3: The curriculum framework is developed in accordance with the relevant legislation and policy.~~
 - X ~~Criteria 4: The curriculum framework is developed in accordance with the relevant legislation and policy.~~
 - X ~~Criteria 5: The curriculum framework is developed in accordance with the relevant legislation and policy.~~
- 1.4 4.6 10.1.3 11.3 12.7 11-11.3 19.4 19.4

X	2010-2011
X	2011-2012

2012

- X 2012-2013
- X 2013-2014
- X 2014-2015
- X 2015-2016
- X 2016-2017

6	0 / 40
7 (b)	2 / 40

These maximums can rise through justification, e.g. options shared between courses that can demonstrate an increase in efficiency.

4. ~~Options~~
~~shared~~
~~with~~

5. ~~Options~~

Le	Max
3	0
4	0 encouraged fully -shared with other pathways
5	40
6	40
7	60
7 (b)	40

6. ~~Options~~

7. ~~Options~~
~~(60)~~