

[Information on toilet training.](#)

Toilet training will only commence when your child is fully settled into Pre School, their rooms and when a good relationship has been established with their key worker.

Pulling at a wet or soiled nappy.

Hiding to soil their nappy.

Shows interest in the potty and others using them.

Having a dry nappy for a longer period.

Awakening dry from a nap.

Telling you that they have just been or are about to, in their nappy.

Children will be encouraged not forced. Toilet training is a self-care skill that children will be given the opportunity to learn.

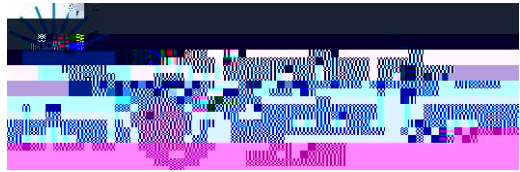
It is paramount that each child's self-esteem and confidence remains high and we will work alongside parents and carers to ensure this.

Accidents will happen and this is an important part of the child's learning process. Your child may just be absorbed in play or just caught up in the excitement of the day.

As accidents are inevitable, we ask that you bring daily a supply of spare clothes. We suggest 3 or 4 complete outfits, not forgetting shoes, (Crocs or similar washable shoes are ideal) to start with.

The child's Key person will support your child through the process in our setting and will also be happy to talk and advise parents on toilet training, if needed. The key person will also keep parents and carers up to date on the child's progress.

Please dress your child in clothes that they can quickly change into. We recommend 10-15 minutes for a change of clothes. We recommend 10-15 minutes for a change of clothes. We recommend 10-15 minutes for a change of clothes.



We create defined areas for different play activities, thus supporting the children in all areas of learning in the Early Years Foundation Stage.

We use the available space creatively and flexibly to provide opportunities for the children's imaginative play, movement and large-scale play activities.

We provide opportunities for both floor play and table activities.

We create opportunities for children to access equipment and materials independently, and choose for themselves, by using low-level open-storage shelves and boxes.

We encourage the children to care for their environment by making some cleaning equipment brushes, dustpans, cloths available for them to access and use independently to clean and tidy up play areas.

Build on and develop physically from their previous experiences at home and in the community.

Have the opportunity to experience a wide range of activities that will challenge and support their fine and gross motor skills (large and small muscles).

Have free access to indoor and outdoor play activities each day and in all weathers.

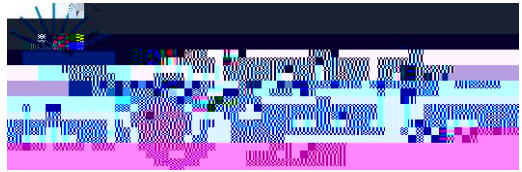
Become confident, independent and happy in their physical skills.

Develop an awareness of their bodies and the need to care for and respect themselves and each other.

Develop an understanding and positive awareness of the importance of keeping healthy and factors which contribute to this.

Explore, experiment, and refine their movements and actions unhurriedly.

Have time for practicing and consolidation and space and time for exploring.



- construction, e.g., clay, Lego, threading, tweezers, hole punch, wooden blocks and small world toys
- threading, stacking and screwing toys, peg boards, puzzles
- clay, dough, cooking and woodwork activities, drawing/painting/collage/model making materials and tools, wind-up and mechanical toys

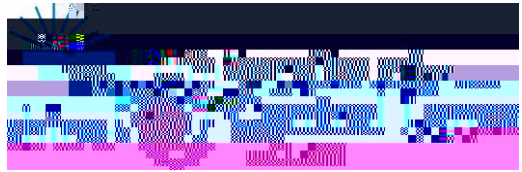
- preparing and sharing healthy snacks
- managing own clothing, e.g. putting on wellington boots and coats
- Looking after our own bodies, e.g. visits from dental hygienist, climbing in forest

We offer continuous opportunities for children to play in a natural environment of grass, trees, and bushes.

We have daily opportunities for children to play outside, providing open space where they can run, as well as using fixed or other play equipment.

We ensure that there are areas of shade and shelter.

We use the outdoor environment to offer a wide range of learning opportunities for investigation and exploration, thus developing all the areas of learning in the Early Years Foundation Stage.



We ensure that all health and hygiene measures, and all safety and security measures,