

UCLan Pre-School Centre

Safeguarding Policy and Procedures (Updated May 2022)

N Q G PI OG I CGI NQ I F I P GP PG CP N
N Safeguarding Children, Young People and Vulnerable Adults at
UCLan Policy and Procedures (2018)

1. Introduction

LL G LM I PM PI GN I Q G CP GOOI P I
Q GN N GNOO P LM I PM QG PI CGI
I I GP P N GF P N P G OO
PI PG N NI P LM I PM PG P N
Q PM OM N Q LM I NI P PM NI P L P
I G CP P LM I PM NI P Q PM Q PI
P F I QG PI CGI PI N Q
Q LO N

OM N N Q I N CGI QF I F GNOO P
LL I P PI Q P LL I P PI Q P
G I QN P P Q P LM I PM NI P Q PM
Q PI P F I LM I PM QG PI CGI
NP N GNOO P N PI I Q QPG I GF P N
P G OO PI PG N NI P LM I PM PG
P N NI P QPM I PQ IM QNQ Q GG PI
N N QG PI CGI LO LM I PM NI P
GPF GG I

N GNOO P QG PI CGI Q N Q PI
CP F Q N PM LL PI Q P P CP Q
LM I PM PI GN I Q G CP N QG PI CGI F I
P GP PG CP NN GF P N P G OO PI PG N
NI P LM I PM PG P N

N QG PI I CGI N F P P MOO GG
MI Q Q N GNOO P G CP I P
CP G P PI Q P P LM I PM PI Q Q PM N L Q
GNI P PQ G P N Q P CP MI PG PI NN
LM I PM NI P GF P N P G OO PI PG N
NI P LM I PM PG P N

Q PM OM N Q LM I NI P I LP LM I PM PI

Q Q PM N L Q

GO PM LM I PM PPM N P F N Q GOMP
MP Q Q P F PI P M G PI PQ NQ Q CPI Q
P GPG P
PM QP I G QP PQ MP I LM I PM
LLG NQ I MP I Q I QP F LQ
LM I PMGN I P NP N PM PI NQ N QG
Q NI P QG G Q N
Q P GPG PG QP NN PG LM I PM I
QP P
MP I I G QP NP MP MP P QGQPL N N PQ
GN PM PN QP Q Q QP GG PG P I Q
LG QP F QG QP

N GP CPLQ LM I PM P GNQ P N
N GN I P I QP PI N P I PI N Q GN I F
N F F F Q PL P Q PQI GN I NQ I F L Q N
GN I G N Q N P I F LQ QP G Q N
PI Q QP I P PI Q P NQGN P QGPG G N
GN I P PI L PN PM QN P I PI P Q
N N PI I F Q Q P F Q QGN I P

N GNQ P Q Q P GQ QP NN P
Q MPG PI N Q N PLQ QP P
F I G PMGPG P FQ P PI I GN I NQ M N
PI P QG NQ NI P QG G
Q QP NP N PM GPG F Q N G QP
P I I Q LM I PI Q Q N GN I L N N PI N
Q P M PM N GN I P I M P
GLGQ G

N GNQ P P Q GOMP N Q PG Q
PMP I PI Q I PM Q G F PQ G
LQ GN I PI I QF P GLGG G PG PI N
P Q LLG P Q Q PM N L QGN I P NP G PM
Q P Q I PM M I PG QP
QP M P QP P GN I L N QGN QP
QG MPG Q PM QM N NI Q G QP N G QP P Q
N Q NQ QGPG P N GN I F Q
MPLGP N LM I PMGN I P N G QP P Q Q Q N
L Q GN I P PI Q G N LQ N

2. Mission Statement

NI P L PI F PM GP Q N Q PI PF N
GNOQ P LL I P PI Q P Q PM NP N PM
F M P PPM PI F PGQ MI QI Q Q P F N
Q QPI Q Q P QP N GNI F Q
F Q P M G N GNOQ P F N N F G L Q N
Q Q L GNI P Q I PI I Q N N L P N
GO P N N Q N PI PI P P N GNI PI
GOPL I F GG LL P Q P P N N P
P Q N Q F PI P N F P Q N GNI P

PLQ QPP I QF G GQI IQPLQ P N
QP NQN N GQPG PQ G N M QP N I
I G QP NN GQI PM F IQP PGP PGQP N
P PQ MP I LM I PM LLG N GQPG P P I Q
F L IQPN QG NQ MP I LLG NI P QG
Q N QG NP PN Q PI N
Q

The Senior Designated Safeguarding Officer and PSL(O) considers (see Appendix A):

P I QF G FQ P QPMQPM Q N N N N N GN I
PI N L Q Q PM P MPM P PLO QP
NQ PI N P Q N PLO QP P Q N PMQL PLO QP
G Q QP

Sharing Concerns with Parents/Carers:

N GNQ F QGN PLO QP L I QP
Q G G Q G Q L M I PM QP F LQ N
Q
Q GPQ I M L PM PI NQ N
P NQ P PM
QF G FQ Q

Q Q I Q L M I N L Q G N I P P I L
I G L Q L P G

N I F P I P M G Q P L G I N P Q P Q N P I
Q P N N G N Q P G P G P I G G
G N C P Q Q M Q G P I P G Q G O P G P N Q P G N P M P
F N Q P Q G O P G P G

N P P P Q G O P P Q P C P Q Q L M I P M
L Q

N Q P P I N O P I G C P N N F Q P
G O P G P N

P N C P M Q P M Q F P I N N G N Q
P P I P N Q F G O P P Q Q N P I
Q N

Q P F P I I N N
G O P I C P F F N G N I L

N N G N Q P Q F Q P P I
N O P Q F P I Q Q P P N N P F
G N L N G P G O P G P G Q N P Q Q P
Q N I P Q N G N I L N P I F Q P I Q
N N P L Q C P N

Q P G P I G N N G N Q P G P Q I M N
I P P M I G Q P N P M G O P G P G P F I P M Q
P I N I G O P P G L Q G N I P Q N P I L Q P Q
I N P P M L

N G O I Q N P P I I M P C P Q N N I P
F Q L L Q Q G L L G Q N Q G O P G P I P I
G O I N P I I Q N G P G P L Q Q P I I N
G O I I C P P I

8. Sharing Information and Data Protection

N G N Q P G O P N P L Q C P N P M Q
I P M F Q L L G P G N G O I P I Q P I N
P I Q N P I I P Q P F P P C P P I
P Q L Q L M I P M P I Q Q P M L P I L Q I
F G Q G C P P L Q C P N P M P P Q P M
Q G L Q
Q P N Q P G O P L I P N N C P P L Q C P
L P I G P I N G C P I P P I Q P
P P N G M N Q N P I I N N P M P L Q C P Q
I F G N L Q Q P N G C P G P

GQI Q Q I G QP PI N QP LQ N N Q
 N PLO QP Q PQ L Q I GI Q N NP GQI N Q N
 N I N NQ PI LQ N Q

N Seven Golden Rules' PI N LQ Q PM QP N Q
 Q I G QP PM L P PQ Q P Q N QP
 I G LQ N PI Q PQ GP GGP G
 PLO QP MQ P PG
 N G PI M Q LQ Q Q Q M PG Q N N
 PLO QP
 Q N PLO QP P F PM QP QF I P L I
 N PLO QP GGPLI P
 L N PLO QP GGPLI P IQ Q N GGP P Q N
 L GGP P L I Q N MQQ QP PQ Q GGP P Q
 N
 GGPLI P PLO QP N LLG P F GP Q N N
 PLO QP
 L N I G QP Q N Q N PM PLO QP Q PI
 G
 Q Q GQI I Q PLO QP N PMI G QP

Data Protection

N P N GQPG P FQ N L Q GN I N GNQ P
 GQMP N N N PMQ PLO QP P PI LLG PP
 F PQMP QP GP I G N QN N N
 Q G QP G G I QP QMP QP PI PI I Q
 QG QP PLO QPL PI L PQ F Q N PM
 PLO QP N N L QI Q Q Q I P GN I Q P F
 I F PM GI QN P MN GQPG P GN
 G PM N MN Q PI L L Q I PQ P N PM
 N N L M I PMGQPG P

Data Protection Act Principles

GQI PM PM Q L M I PM NP N GNQ Q
 GQPLO Q N PG Q N Q G QP G I L
 L PI P P

P M CP Q CP NQ Q NGNI P NQN
 N I P N N N I GNI Q N N I
 GNI
 Q F G I G P QL PG M P Q I Q GNI Q
 N I Q I GNI Q GNI P P N PI G N
 Q QN QGNI P

N L I OG P ILPM PI Q P I G LQ GNCO M
 PI I I P GCF NGN G I PG LQ L
 Q PM GG LQ I NQ Q N NI P PI QPM Q
 PI PM NI P L P I G CP L MP G
 I OG P N G P PM CGI PI P QGG
 N M I PG NMN MN N I Q I NQGG P QGG G N
 GNI P PI QPM Q P N Q N I QG Q LM I
 PI Q Q N L

Keeping DBS Certificates and other ID documents

Q Q N I OG P I Q L I P NQ I F N N
 CP Q I F P G QN G LG PQ
 QPM NP CPN PM NI P L P I G CP G
 QLN I OG P I Q L N GG L GPI I I P MN
 Q Q PI I LG CP CP N PI I
 CPP L M N

Single Central Record

CP P I Q I P LG CP MN Q Q PM PI
 G P PM P LL LG CP PI PLQ CP
 I LQ Q CP N M I PG
 P N P P I F N I P CPF N LQ N

Disqualification

PM G NP CP I L I N GNCO P
 PQ Q N CP N N F G Q P
 PLQ CP N I QI LG CP Q P Q
 Q G CP Q P N L QGNI P QF I L I
 F G N P N NQ NQI PQN CP NQ
 I L I P GNGG PG LL I P PI Q P NP
 N I QPQL N PM P M

Useful Telephone Numbers

- Saskia Gregory/ Lisa Best Senior Designated Safeguarding Officers 01772 892597
- Vanessa Chew Principal Safeguarding Lead (Operational) 01772 892051 ([_____](#))
- LADO – 01772 536694
- Ofsted 0300 123 1231
- LCC Children's Social Care 0300 123 6720
- Emergency Duty Team 0300 123 6722

- Early Education Safeguarding Officer – Catherine Isherwood – 07909 001430

Q NI P F I	

Information Received by Senior Designated Safeguarding Officer

Q CP	
CP GI	
MP	

Response by Principal Safeguarding Lead (Operational) or Senior Designated Safeguarding Officer

CP I G CP	

PARENT/GUARDIAN INFORMED (C&YP only)

CP GI I G CP MP Q P I	

Appendix C: Child Sexual Exploitation

NI Q QP LQ Q F N GN I P
 Q I LQ QP Q Q GP P Q Q P N PM PI
I M I PM P Q G Q PM QPM

Appendix D: Female Genital Mutilation

N Q G P M P Q PM Q QGI P Q PM N
Q Q Q Q P L MP LQ PCP I G QP
N PQN NF P L PI G Q N QM PI Q P P
P F Q PG I PMP P PI PI QPM N N
QP PG PG I PMI LLG PGNIF N

GPF G I Q QPM Q P M LQ Q PMF F QQI
P M PI I Q P I P N PI N I P M N

PI

Appendix E: Forced Marriage

LQGI M M P NGN L Q IQ PQ
GCP P QN M F GQ GI PQ Q GCP PG I
N G GNQMG LP PG PI QCP Q
P Q N G Q Q PG PI F

LQGI M PQ N P PMI M P P PMI
M NGN GQ CP P G NL QFQN Q
I PM Q P PMPM N M F N GNQG Q N N Q
PQ Q GG N PM P P NN Q G Q
P F QM PLQ I GCP P I F I QPM Q G
P F QN GG

LL P NQ I F G Q GCP Q GCPG P I
F QPM CPQ I P FQ F PM P FQI PI PQ F PM
Q I Q P QN

PI N P QG N Q PI QGPM G LQGPM
Q CP Q G P QL PG P PM PI PI N GN
GCPG P LL PI I QN I I G CP NN
Q N

Appendix F:

Appendix G: Radicalisation and Prevent Duty

N I Q Q G G N I P Q P M Q P I P F I L Q
N P Q P I Q Q G P M N L Q P Q P P M Q N
GLG Q I G P I I I G Q P L Q N I
Q G F N G N P I I P I M Q G Q Q Q P I
L Q Q P Q G N G P I Q G Q P I

Appendix H: Social Media Guidance

(Including Mobile Phones, Use of Cameras, Fitbits/ Apple Watches and Social Media)

Rationale

P N G N O O P N L Q N G N I P Q Q P I
I N Q C F N O P P I G C P G G N L C P N G
I C P N N P G C P P Q P M I P

Implementation of the policy in the Pre-School Centre

N G N O O P
NP N G N O O P G C P Q P P Q
I Q Q G G I P M N Q P M N O
P G P Q Q I Q N C F N O P
NP N P M
L L Q P C F N O P P I G C P G G N Q F
I C P C P G C P F P I L Q N G N I P
G C P Q P N Q I P N C F N O P P I
F G N P I Q L Q C P P N C P
N G N O O P I Q I P C G F G F Q I
P N P N G C P Q P N G C P L Q
G P M C F N O P G N P L Q M I G L I Q
Q N N P M N N N N O P
C P I P M Q P M N O P P C G F G F P
G C P Q P P P Q I Q G O I P M
P C P N C F N O P Q G C P G G N L Q
Q N O Q M N Q I Q Q G N I P N P N
G N O O P
N P C P L Q P M I P G C P
I Q N O Q M N P M N P M P
G L G L Q N Q P P M Q P P I I N P N
P P M I P I Q N O Q M N P L
N C P M P Q I Q Q N I G C P F G
I I N P P G Q P P P I F P P Q P G I N
Q P P
N O Q M N L Q N Q I Q N Q P
P G G C P P

Mobile Phones/Apple watches and Fit-bits

C P C F N O P P I G C P G G N P Q I
N P N P M N G N I P G G Q N P M Q P I N

N PM L PM Q G I PI I I QP M
F PI N QP F LQ P QP N I NN
L I PI N PQ MP I QP LQ LM I PM
P QF QL PM QL PM Q I QN PQ
MP I QP LQ LM I PM PI QN PM M

Guidance

LL I P PI Q P LQ N GNOQ P PQ
I QI G N PM GNI PQ LLQP P OG P Q PM
PI PQ I QN P M I P Q Q N
GNI P NQ PI PM N PM L PI P N P N NQ I

P N Q G Q NQ I G N G PI N L PM Q
QN PI P Q P P PLQ CP FQ GQ M
N MN PG I GP GI Q NQQM N
Q NQ I PQ Q Q G Q F GQ M GN I P

ICT usage by children within the setting:

N PM P N G Q P I Q
F PI P M Q I F L Q
Q I G Q G I P I M I F N P M
N PM P Q P G N P M P I P P M I Q P Q I P M
Q P P Q M P I G Q G I Q N Q I
L F Q N G I P P Q F F Q G N Q P
P N P M N P M I G

Appendix I Definitions of Abuse and Neglect

Child

N Q M N Q N I C G P L P G I Q G N I G N I P P I
Q P M C P Q N I P G N P M F P I L Q
Q P I N M Q N I P I L P I P Q P M
C P P I N M Q N P M C P P I N L Q
C M P I N P M I I C P P F P I P M Q M
Q G C P N L G N G N I N G N I Q M P M
P I P I P Q P L N I G C P I Q P Q G N P M N Q N
Q P P Q G Q Q G C P P I N N I P G

Child Abuse

F P I P M G L Q Q P Q G N I Q F Q
F Q P M G G N I F P L G P M N Q F L P M Q G Q P
N N I P F F I P L Q P P P C P Q
C P P M F N Q P Q P Q N Q Q F P M
N L Q Q F

Physical Abuse

N G F P Q N P M N P M N Q P M Q C P P M
F P P M Q G I P M I Q P P M L C G P M Q Q N G P M
N G N Q G N I N G N Q F G I N P
P Q G L F G N Q Q Q I F P I G
P P G N I

Emotional Abuse

Q C P P Q C P P Q G N I G N Q
G P I P I L L G C P N G N I Q C P
I Q P P Q C P P M Q G N I N N
Q N Q P Q I P I Q I C P P Q N
N P I Q P Q N C P P G I P Q M P M N G N I
Q Q P Q N I F P G P M N Q
P M L P Q N N Q N Q N C P G L
M Q I Q P P Q G C P F P M Q I C P

N Q CP Q GG CP Q GN I P Q Q Q CP
F P Q I P Q P Q GN I NQ MN
GG CP

Sexual abuse

P Q LQGPMQ P GPM GN I Q Q PM CP Q P G PQ
P G P Q PM NMN Q Q PG N N Q PQ N GN I Q N
N PPM N G P Q N G GCP G PG I PM F P CP
LQ Q Q Q PCP P G GN F CP PM
FF PM PI Q GNPMQ I Q LGQ NPM N Q PG I PCP GCP G G
GN P Q PMGN I P P Q PM Q P N Q G CP Q M GNPM
G PGQ MPMGN I P Q F N P P Q Q
MQQ PM GN I P CP LQ F F GP G CP P PI
GNPQQM GPF I Q L G Q L P F F PQ Q I
F I Q PGP QGG G Q F GPQN GN I P

Child sexual exploitation

NI Q CP LQ Q GN I
F GG N P PI I
QM Q I P M Q P F PG
Q Q GG G P Q I G
GN I Q Q PM CP PI N M Q
P Q G P GN PM LQ
Q NPM N G P I Q P
PI Q F LQ N LP PG I P M Q
PG I Q N Q Q
LG Q N G N F P
Q I P L N G
GCP P NI
Q CPI Q PQ P Q
N G GCP G GP QGG NQ MN
N Q GNPQQM

P P I P F F P F G L G P
 P L QI G Q PGP P P QP QL I
 P I P Q PM PMP
 G P N P
 N P PMLQ N G GGP G
 QL PPMNQ QQL P F PMGGP G I
 QL PI PM
 QL I G N
 MM QPQF PM
 P P I P Q F PG N QNI P
 GQ P F N Q Q GN P
 MPLGP F N Q GN PM NQ P P P QP

N	G	P	GI	I	QP	P	I	P	F	L	Q	N
			PI									

(A) Accidental Injuries

L Q F F PM N GN I PI Q LL G F PI
 F P N GQ Q N I G GN PI PG
 N N P Q GQ QP LQ PI G QP N FQ
 N FQP L GQ Q N P M NP QP Q FQ QP Q
 P LQ N I PQ PI GNP N GN NPM P GGI P QP
 GN I N I N GN I GGP P P PM NP
 NQ PQ N QP Q N N QP I IQ P I
 QF GGP I I

NQ I QF PQ I N QPMQ PF Q GPF QF I QP
 Q L G PQ P GN I P N N F GP F P
 LQ F PM

(B) Non-Accidental Injuries (NAIs)

N G P P PI Q F MP PI Q Q F NGN
 QP P I QF QL PI NGN NQ I G QP
without delay.

P I QF GPQ I M I N I MPQ PMPQP GGI P P
 GPF I LLG PLQ PI I G Q QP N
 PQ Q QF PQQ Q I LLG PLQ I GP Q
 I F PM PI P

QP Q P
I LL P QQ GP F P N PI F
GP GN PM QQ I LL P I PI PMQP N P Q
N P PI N NI N QMG CP Q

Sites of Non-accidental Injuries

CP GI P P L P P CP Q Q N

PI QP P I N PI Q F Q N QPM F PMI MI QG
L I PM QG I M P QPI N Q N P P GG I P
N F P QF I M N GN I N L P N Q NPMP N
Q N G PMP P GNP NQ I F Q I I

By Foot: PM F I LL PI N F LQ Q
LQQ

By Implements: Q GQ QP F Q G PMQ P
F P LQ PI P P QP NMN F QG Q
Q F G F I PM NPML GN F G

Bruising

PQP

Q M P G G P N I I F G N I P L Q Q P Q
Q Q P
Q G N N P Q Q F Q N
Q I G Q P Q P Q N F N F P P
P G N G N I P N F P L F I N N Q I
F P Q

P F Q Q G G P N I L N I P G G Q N
P G Q G N P N P I G F F P I Q Q I G N I N
P P N

Burns

G P F I L L G Q I L L P F P G G I P P I P Q P
G G I P F P P I F P I F I G F P P I N Q G I
F P M G G L Q N Q L G F P P I N Q
N P G G I P N F P Q F I F P N Q I F G Q I I P I

Sexual Abuse

N N P NP NGNGPG P FQ Q F
F F F Q MN Q G Q Q P Q

(i) Disclosure from a child

N I P G Q PI QG LQ Q Q QI NI GQ LQ
GN I P I I P N I G G P I P PM PI P PM Q
N I P

(ii) Physical signs and symptoms

N I F Q G N G I PG P Q
Q Q Q P Q G Q N Q Q F N G MP PI
Q N G Q NQ I F PI L PI N G P F I I I
P Q Q F Q I G M Q
NQ I Q P PI
NQ I Q PL G Q
Q F N G MP Q GN I F PG I
P N G P F PI G Q N G PI PQ N LQ Q
F MM F PI G P I PM F
G GN F Q
P P PL G Q
MP PG
I PMLQ P MP
LLG P P PM P L G

(iii) Behaviour of a child

P NQ Q Q
'traumogenic dynamics' I
N G Q GN I F
PI Q I L Q N PQ
Q I P L Q F
F N Q F G N P
G Q

Possible Behavioural
Manifestations-4(a)4(ct)-2(of)-3(ch)3(ilc

Appendix J: Children in Specific Circumstances

P G PM L M I PM P I G Q PI PM
F PM Q GLG L M I PM N
PQ I P N NI P P GLG G PG Q P
PG N Q G PI
QGI LQ L M I PM NI P

This chapter outlines the circumstances of children who may be particularly vulnerable, it is detailed and includes reference to the following:

Q G Q PG PI F
NI P Q GQ NI PM P
NI P Q M PM P
P P Q P Q

II Q G G G N L NQ II Q N GNI
PG I PM N Q G G PI NQP P F L N GNI I PM Q
N P QP II Q I PM LQ N NQ II
PG I N I PI N G QPG P II LI LL P LQ
FQ

Q NI P QP N QN NI N P Q
N QP NQ N PG LQ N GNI P PI L PQ P
N N N G N P QP F GNI N P Q N
QP N QN GNI QN L N M PI P P G L N
P PQ N PG PI I I LL P II M
P LQ QP FQ N P N F G L N PQ N P
G

G N Q Q M G L PQ P

NQP F L N GNI P G QP PQ P
G N L P PI NQP P F P QN I FQ N
L PQ P

Q Q QP MPLGP QN M I Q QN
GNI P P N NQ NQI PI L N GNI P Q F G Q

I P N M P G P I P Q P G Q P I G N
P I L Q Q P P Q G Q P I N N N G N I
P I L Q Q G Q P I M P Q P P Q

L Q L N N P I L Q
I P I M P Q G Q P G Q P G N Q G L N Q N
L Q G N I Q N N Q Q Q I Q N N Q P
N L Q N N I P Q P P G P I L Q Q N
Q I L

Q PGO M

I F G F Q I I N P Q Q P M I

L Q N I P G Q G N Q M Q N Q M N N

Children's Team Care Connect.

N Q P P F

I I G L P G N M Q

Links to electronic documents

Lancashire Early Years Child Protection Policies and Procedures July 2016

[PG N](#) [NI](#) [Q](#) [G](#) [QP](#) [QG](#) [PI](#) [QGI](#)
[GQF](#)

[P](#) [PG N](#) [NI](#) [Q](#) [G](#) [QP](#) [QG](#) [PI](#) [QGI](#)

[N](#) [NI](#) [P](#) [P](#) [GLG](#) [G](#) [PG](#)

Q P PM M P PI Q Q I P Q Q Q G NP N
 GQ PI N P GQ N Q P
 GMP PM PI CPI PM Q Q G F
 GCF

A Drugs and Alcohol Guidance Handbook for Early Years Workers

N N PI FQ Q G QP NG LG QP PI
 M I PG QP I M PI GQ NQ PI I MP I Q G QP
 N N GQPI PG Q CPI LL G QGQPG P N

G QP I M PI GQ NQ M I PG N PI FQ Q LQ Q
 GCF

G QP I M PI GQ NQ M I PG N PI FQ Q LQ Q
 GCF

Fundamental British Values and the Prevent Duty

PI P N PI N P QI
 QG P

Serious Case Reviews - Additional Resources

Following a high number of Serious Case Reviews involving early years children there continues to be familiar recommendations for multi-agency practitioners.

These include: N Q PG Q GG PI G QI PM
 PM N LQG QP N GN I PI PI PI PM N GN I I
 PG Q PMLQ I PG N Q PQ F GG Q
 N L G NQ PM Q QP G G F N Q
 Q PI GG PM NPM LG F G P QF
 P GN PM N L PI G Q LQ N GN I P

The documents below are useful as an additional resource when considering possible abuse or neglect of a child and the impact this may have on their general wellbeing and development.

QI QG P
F PI M G PM QI QG P
PM Q F MP Q Q F GCF
NI Q P M GCF
P Q GCF
PG N P PI PP PM Q QI
 QG P

N OO PM GQF
OO LLG MN I N Q GQF
NG LQ PM N Q GNOO
GQF
NI L PP P PI I LQ NI P PM
OG I GQF
P P L LQ NI P QI OG P
PM P Q QP QF NI P PG N GF P N
P OGI GQF
L M I PM F PI P GQF
N PI I LQ P GQF
F OG P GQF
QP PI I GQF
OG I I PG GQF
N PG N QP P QL I PI N NQI I PG
GQF
N PG N QP P QL I PI N NQI I PG

PG N LM I PM NI P Q I I

Appendix M: Skin Map

