



(Includes a zero-tolerance response to all forms of abuse and violence, e.g. physical, psychological or sexual, assault, domestic abuse, hate crime, stalking, harassment etc)

Student Regulations and Policies

uclan.ac.uk/studentcontract



	Student Policy
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	Students, Teaching and Quality Committee
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1. Introduction

The University of Central Lancashire is committed to ensuring equality of opportunity for its students. The University aims to ensure that all students achieve their academic potential and that no student is unreasonably disadvantaged when applying to and studying at the University. Our values and vision are set out in the [Equality and Diversity policy](#) and [Student Charter](#). They detail the rights and responsibilities we all have as members of the UCLan community. Every student has a personal responsibility to comply with these policies and to treat fellow students, staff and visitors with dignity and respect.

conversation to end sexual violence. In the UK, the [Changing the culture: Report of the Universities UK Taskforce examining violence against women, harassment and hate crime affecting university students](#) (2016), outlined each to ensure a safe and positive experience for students. The Student Room, in collaboration with [Revolt Sexual Assault](#) found that 62% of students and graduates had experienced sexual assault whilst at university. The NUS (2012) [What She Said](#) report highlights the prevalence of lad culture and banter across university campuses.

4. University Context

Adopt a zero-tolerance approach to any types of violence or abuse on campus and/or perpetrated by/against any of our students.

Promote an environment of respect, where individuals feel confident to challenge and report such activity.

Challenge the causes of this behaviour e.g. dismissing the act as

Promote a better understanding of sexual consent, in particular when individuals are/are not able to give consent e.g. alcohol may affect a ability to give consent.

Promote an understanding that these activities can be criminal acts leading to prosecution.

7. Roles and responsibilities

7.1 University responsibilities

The University will:-

Ensure students have access to its specialist support teams, who will work closely with external services as required e.g. Victim Support. Students and student witnesses will always be offered support from specialist Student Services staff. Where both parties are students, separate Wellbeing Advisers will be assigned to support the reporting student and the responding individual.

Provide clear information to students about support services, support staff [handling disclosures](#) and maintain effective incident reporting mechanisms e.g. Report and Support.

Demonstrate a zero-tolerance approach through the Yes to Respect campaign and through swift action to address reported incidents.

The University will not routinely report an incident of abuse or violence to the police without the permission. However, there may be an occasion where the University is required to notify the police of behaviour/areas of concern where there is believed to be an ongoing risk to the student or others.

The University will also consider the impact of any reported incidents as part of the Extenuating Circumstances Procedure. Student Services are able to assist in terms of providing evidence as part of this process, where the student has been engaging with them for support.

Appendices

1. Related University policies and procedures

Student Dignity and Respect Procedure.
Regulations for the Conduct of Students.
Student Complaints Procedure.
Fitness to Practise Procedure.
Fitness to Study Procedure.
Safeguarding Policy

http://www.uclan.ac.uk/study_here/student-contract-taught-programmes.php and

https://www.uclan.ac.uk/students/support/student_policies.php

2. Related web resources

Student Support general student web pages -
http://www.uclan.ac.uk/study_here/student_support.php

Report and Support <http://uclan.reportandsupport.co.uk/>

Headroom this UCLan site summarises all the external help available.
<http://www.uclansu.co.uk/headroom>

3. Definitions

Under the Equality Act 2010 and the Public Sector Equality Duty, the University has a legal duty to take proactive steps to combat harassment and victimisation. People can be subjected to harassment or bullying on a wide variety of grounds, including in relation to the following characterist -

- Age.
- Disability.
- Gender reassignment.
- Pregnancy or maternity.
- Marriage or civil partnership.
- Race (including ethnic origin, nationality or skin colour).
- Religion and belief.
- Sex/gender.
- Sexual Orientation.

Harassment

Harassment is unwanted conduct that violates a person's dignity or creates an intimidating, hostile, degrading, humiliating or offensive environment for them, having the effect of making the person feel that their dignity is being violated.

- (i) the perception of the reporting student;
- (ii) the other circumstances of the case; and
- (iii) whether it was reasonable for the conduct to have the effect identified by the reporting student.

Freedom of expression (European Convention on Human Rights, Art 10)

Students have the right to freedom of expression. This right includes the freedom to hold opinions and to receive and impart information and

denying someone the opportunity to participate in a project, social event or apply for a placement opportunity because they are perceived to be a

lowering a assessment results because they have made or supported a complaint.

Hate Crime

Hate crime is defined as hate incident, which constitutes a criminal offence, perceived by the victim or any other person, as being motivated by prejudice or

Harassment, bullying and victimisation involving students may be:

experienced by students from other students, staff or visitors.

by students on other students, staff or visitors.

Sexual Assault / Misconduct

Sexual misconduct is defined as unwanted conduct of a sexual nature which occurred in person or by correspondence, telephone, text, email, or other electronic and/or social media and may include:

engaging or attempting to engage in a sexual act without consent.

threatening or abusive behaviour of a sexual nature.

sexually touching another person without their consent.

inappropriately showing sexual organs to another person.

recording and/or sharing intimate images of another person without their consent;

repeatedly following a person without good reason.

inappropriate comments, jokes, wolf-whistling, banter or name calling.

Consent is defined as the clear and unambiguous agreement to participate in a sexual act, where the person has both capacity (i.e. the age and understanding to choose whether to take part in the activity at the time) and the freedom to make that choice,

Domestic abuse

Domestic abuse is an incident or pattern of incidents of controlling, coercive, threatening, degrading and violent behaviour, including sexual violence, in the majority of cases by a partner or ex-partner, but also by a family member or carer. Domestic abuse can include, but is not limited to, the following: